

English homework at Midhurst Rother College

The Purpose of homework

The purpose of homework is to compliment long term retention of knowledge, understanding and encourage independent learning. It is not about the volume of tasks or time duration.

Principle 1: Thinking

Homework should:

- Focus on the core knowledge that we have taught all students.
- Be an opportunity for retrieval practice of taught content.
- Be an opportunity for extended practice of taught content.

Principle 2: Access

- Homework should be accessible to all students to avoid creating learning gaps.
- Effective teaching in lessons ensures homework tasks are accessible for all.
- All teachers should have a consistent routine for setting homework.

Principle 3: Value

- All teachers should explain to students the purpose of homework.
- All teachers should show the value of homework by integrating homework tasks into lessons. For example: Whole class feedback in lessons on homework and setting homework questions as 'Do Now' (on the submission date) are two effective ways to support all students to see the value of homework.

Principle 4: Accountability

- All teachers should give regular reminders to students.
- Homework tasks should be completed to the high standard defined by the English Department.
- Rewards and sanctions specific to homework should be set.

Principle 5: Metacognition

Teachers should:

- Teach all students effective learning strategies.
- Teach students to plan, monitor and reflect on strategies used to complete homework tasks.
- Reflect upon how well content has been learnt from homework outcomes.